## qsr software conference

The Institute of Education, University of London, broke new ground in February 1999 with a first-ever conference on research using a particular qualitative software package, QSR NUD\*IST. Now there is a second.

The conference was universally declared a success, and a second one strongly requested. Researchers from several countries and all levels of experience reported discussions and networking rarely achieved in a one-day conference.

The second, this time including the use of NVivo will offer a full day of parallel sessions reporting research and debating method, and demonstrations and discussions on software developments and software linking. Dr. Pat Bazeley, well known for her Forum presence and worldwide teaching, is the opening invited speaker.

The committee, led by Colm Crowley at the Institute of Education, is already receiving suggestions for sessions. Visit the website at www.ioe.ac.uk/conference\_news/ Codiary.htm#Strategies for the announcement, early bird registration and call for papers.

QSR sends Tom and Lyn Richards. (Tom was confined to the office finalizing NVivo last time, and promises he will bring something new to show.)

A note for the schedule of overseas researchers: the event immediately precedes the next conference with an emphasis on qualitative computing, the Fifth International Conference on Social Science Methodology in Cologne, 3-6th October. www.ucm.es/ info/isa/cforp43.htm. The dialog can continue!

"I am delighted that a second 'Strategies in Qualitative Research' conference is to be held at the Institute of Education, University of London next September. The first conference will be a hard act to follow. With the UK launch of NVivo, it was a groundbreaking event bringing together researchers, trainers and software developers. The programme successfully combined discussion of research issues with informative sessions and demonstrations of software. The second conference will develop a similar style of programme and I am sure will be equally exciting."

Dr. Judy Ireson, Psychology and Special Needs, Institute of Education, University of London.

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